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Research interests

I am interested in using cognitive modeling within unified theories of cognition to improve human-computer interaction and to test theories of learning, interaction, and behavior moderators. I have built several models that help explain how people learn and sets of tools to make model building, protocol analysis, and statistical analysis easier. I am also interested in developing stochastic learning and optimization algorithms to model behavior and to improve other analyses. We are currently applying many of these techniques to a long-term attempt to study and model the effects of stress on cognition, and are exploring how to use high-performance computing to understand and optimize the fit of data to models.

Education

PhD, Carnegie-Mellon University, 1992 (Psychology, AI & psychology program).
MS, Carnegie-Mellon University, 1989 (Psychology).
Part-time graduate course work, Brandeis University, 1986 (Computer Science).
Graduate course work, Yale University, 1983 to 1984 (Computer Science).
BSEE (cum laude), University of Illinois/Urbana, 1983 (Electrical Engineering).

Honors and awards

Evertsz, Ritter, Russell, & Shephardson (2007). Best Paper award, at the *16th Conference on Behavior Representation in Modeling and Simulation*.
Fulbright Senior Scholar, Autumn 2005, Institute of Psychology, Technical University - Chemnitz, Germany.
Who's Who Among America's Teachers, 2004-2005.
St. Amant & Ritter (2004) selected as "Siegel-Wolf Award for Best Applied Modeling Paper" at the *International Conference on Cognitive Modeling*.
Faculty Marshall (student selected), Fall graduation 2002, School of Information Sciences and Technology.
Avraamides & Ritter. (2002) selected by the Conference Program Committee for the "Recommended Reading List" at the *11th Conference on Computer-Generated Forces and Behavior Representation*.
European Science Foundation Research Programme "Learning in Humans and Machines", Junior Scientist Fellowship, 1995 to 1997.
ACM Doctoral Dissertation Award Nominee, 1993 competition.
US Air Force Laboratory Fellowship, Fall 1988 to Spring 1992.
Eta Kappa Nu (electrical engineering honorary), University of Illinois
Outstanding Senior, 1983.

Experience

At Penn State

Associate Professor of Information Sciences and Technology, College of Information Sciences and Technology, the Pennsylvania State University, since October 1999. (Tenured July 1999 in IST.)
Associate Professor of Computer Science & Engineering, since December 2001.
Associate Professor of Psychology, since October 1999.
Visitor, Computer Science Department, Tufts University, Spring 2006.
Visiting Professor, Institute of Psychology, Technical University - Chemnitz, Autumn 2005.

At the University of Nottingham

Lecturer (approximately equivalent to US assistant professor) Dept. of Psychology, U. of Nottingham, January 1993 to September 1999. Completed probationary period and new lecturers induction course (approximately equivalent to tenure in the US), Summer, 1995.
Associate Lecturer (approximately equivalent to affiliated tenured US assistant professor), School of Computer Science and Information Technology, U. of Nottingham, June 1995 to September 1999.
Visiting distinguished professor, Psychology Department, U. of Chemnitz (Germany), Fall, 1998.

Industry and Consulting Experience

RPI Sequential analysis DITRA project, July 2007 to December 2007.
CMU Darpa BICA project, 2005-2006.
Staff scientist, BBN Laboratories, Cambridge, MA, 1984 to 1987.
Digital interface engineer, Kodak Research Labs, Rochester, NY (Summer 1981, 1983) and Harrow, England (1982).

Professional Activities

External committee work (selected)

Government service

Committee on Human-System Design, National Academy of Sciences' National Research Council (NRC). May 2005 to May 2007.
Army Research Laboratory Technical Assessment Board (ARLTAB) at the National Academy of Sciences' National Research Council (NRC). Soldier Systems Panel. (April 2004 to December 2006).
Participant, NSF Workshop on Human-Centered Computing, September 2006.
Participant, Air Force Investments in Computational Cognitive Process Modeling Working Group, Human Effectiveness Directorate, February 2005.
Member, NSF IGERT Analytic Meeting Panel, 2-3 June 2003.
Visiting reviewer, "Computational Analysis of Social and Organizational Systems (CASOS) Integrative Graduate Education and Research Traineeship (IGERT) NSF program at CMU, Spring 2003.

Editorial and leadership board memberships

Series editor, *Oxford Series on Cognitive models and architectures*, Oxford University Press, since June 2003. (also noted below.)
Editorial boards: *AI and Simulation of Behaviour Quarterly*, since January 2003.
AI and Simulation of Behaviour Journal, February 2004 to January 2008.

Human Factors, since September 2000.

Journal of Educational Psychology, since April 2008.

Central Pennsylvania Chapter of the American Civil Liberties Union of Pennsylvania, since September 2000.

Alumni Advisory Committee, Electrical and Computer Engineering Alumni Association
University of Illinois, since May 1984.

Governing board, Society for the Study of Artificial Intelligence and Simulation of Behaviour,
February 1998 to November 2003.

External reviewer

External examiner for the MSc in Knowledge Management Systems (KMS), RMCS, Cranfield
University (UK). September 2002 to September 2005, extended to 2006.

External examiner for the BSc in Cognitive Science, U. of Hertfordshire. January 1997 to June
2000.

University College London, HCI Unit review, 1999.

Proposal reviewer

Austrian National Science Foundation.

Belgian Federal Public Planning Service

Netherlands Organisation for Scientific Research.

UK Economic and Social Research Council.

UK Engineering and Physical Sciences Research Council.

UK Joint Research Council's Human-Computer Interaction / Cognitive Science Initiative.

Vienna Science and Technology Fund (WWTF).

Conference organizer

Founding co-chair, tutorial program, Cognitive Science Conference 1999. Co-chair, 2001, 2002,
2003, 2004.

Tutorial Chair, International Conference on Cognitive Modeling, 2004, 2006, 2007, 2009.

Co-chair, 2nd European Conference on Cognitive Modeling, 1998.

Chair, EuroSoar 7 Workshop, U. of Nottingham, 1993.

Program committees

Executive Committee, Conference on Behavior Representation in Modeling and Simulation,
2008.

Associate Chair, CHI Notes, 2007.

Tutorial Program, Cognitive Science Conference, 2005, 2007.

Cognitive Science 1999, 2001, 2002, 2003, 2004, 2005.

IJCAI Modeling Natural Action Selection Workshop, July 2005.

6th German Workshop on Artificial Life, April 2004.

Information Resources Management Association 2004 Conference (reviewer).

Tutorials committee member for European Cognitive Science Conference, 2003.

Eighth International Cognitive Modeling Conference, 2007.

Seventh International Cognitive Modeling Conference, 2006.

Sixth International Cognitive Modeling Conference, 2004.

Fifth International Cognitive Modeling Conference, 2003.

Fourth International Cognitive Modelling Conference, July 2001.

Simulating Human Agents, AAAI Fall Symposium Series, 2000.
Third International Cognitive Modelling Conference, 2000.
Postgraduate Workshop, AISB Convention 1999.
Human learning meets machine learning, Workshop at 10th European Conference on Machine Learning, 1998.
1st European Workshop on Cognitive Modeling, November 1996.
Interact'95.
CHI '94 Research Symposium.

Occasional editorial reviewer (journals)

ACM Transactions on Computer-Human Interaction.
Adaptive Behavior.
AI and Simulation of Behaviour Journal.
Behavior Representation in Modeling and Simulation Conference 2003, 2004, 2007, 2008.
Behavior Research Methods, Instruments, and Computers.
CHI conferences 1996 to 2001, 2003 to 2006, 2008.
Cognitive Science Conference 1995 to 1997, 1999 to 2002, 2004.
Cognitive Science.
Computers and Education.
Current Psychology of Cognition.
Encyclopedia of Information Science and Technology, Idea Group Publishing.
European Journal of Cognitive Psychology.
Human-Computer Interaction.
Human Factors and Ergonomics Society Annual Conference, 2008.
IEEE Expert Special Track on Applications of Machine Learning.
IEEE Intelligent Systems.
IEEE Systems, Man, and Cybernetics: Part A, Systems and Humans.
Interacting with Computers.
International Journal of Human-Computer Studies.
Journal of Behavioral Decision Making
Journal of Experimental Child Psychology.
Journal of Experimental Psychology: Learning, Memory and Cognition.
Journal of Virtual Culture.
Learning & Instruction.
Neural Computing & Applications.
Software: Practice and Experience
User Modeling and User Adaptive Interfaces.
Work & Stress. ***Occasional editorial reviewer (books)***
Cambridge University Press
Jones and Bartlett
Lawrence Earlbaum.
Oxford University Press (non-cognitive modeling books, trade books).
Sage.

Other service (selected)

Doctoral Consortium commentator, International Conference on Cognitive Modeling, 2003.
Tutor, AI & Simulation of Behaviour Post-Graduate Workshop, Spring 1994, 1995, 1996.
Invited participant, DRA Workshop on Integrated Performance Modelling, November, 1995.

Committee work at Penn State University (selected)

Member, Select ad hoc Committee to Review Endowed Chairs Review Processes, since Spring 2007.
Member, Graduate Recruiting Committee, since Fall 2007.
Member, Graduate Advisory Committee, since Fall 2007.
Member, IST Classroom Software Committee, since Fall 2006.
Member, University Hearing Board, January 2003 to August 2005, and since August 2006.
Member, University Graduate Council, since Fall 2007.
Member, Graduate Council Committee on Academic Standards, since Fall 2007.

Member, PhD Comprehensive Exam Committee, Spring 2007.
Member, Dean's review of John Bagby Committee (similar to HR40), Spring 2007.
Member, Committee to evaluate IST web site and presence, Fall 2006 to Spring 2007.

Developer and chair, IST Classroom Software Committee, April 2004 to August 2005.
Member, Undergraduate Advisory Committee, September 2004 to August 2005.
Member, Publications Committee, Computer Science and Engineering, Fall 2002 to August 2005, and since Fall 2006.
Chair, Evaluation of IST 331, The user, since Fall 2002.

Member, Committee to develop Professional MSc IST, Spring 2000 to Spring 2004.
Director, IST Summer Undergraduate Research Fellowship Program, Summer 2000 to Summer 2004.

Co-chair, HCI Institute development committee, Fall 2000 to Spring 2003.
Member, Evaluation of IST 230, Discrete math, Fall 2002 to Spring 2004.

Solutions Institute Fellow, Spring 2001 to Spring 2002.
Member, Committee to evaluate IST web site and presence, Spring 2000 to Spring 2002.
Member, Faculty Advisory Evaluation Committee to the Dean, Spring 2002.
Symposium organizer: "At the Intersection of Arts & Technology", College of Arts and Architecture and School of Information Sciences and Technology, Fall 2001.
Chair, HCI faculty search, September 2001 to May 2002.
Co-chair, Detailed Design of IST Graduate Courses, 521, HCI topics, Spring 2001 to Spring 2002.
Member, Committee to develop MSc and Phd in IST, Spring 2000 to Spring 2002.
Member, IST Faculty Chair committee, Fall 2000 to Spring 2002.
Member and occasional chair, Promotion and tenure committee, Spring 2000 to Spring 2002.

Advisor, Dean's Student Advisory Committee, Spring 2000 to Spring 2001.
Chair, Committee to develop IST 301, The user, Fall 2000 to Spring 2001.
Member, IST Faculty search committee, Fall 1999, Spring 2000, Spring 2001.
Member, IST Minor Committee, Spring 2001.

Chair, Committee to develop IST 521, Theories of users in human-computer interaction, Fall 2000.
Member, Committee to develop IST 531, Human Information Behavior: Information and the User, Fall 2000.
Chair, Committee to develop IST 230, Logic, language, and discrete math for information science, 2000.
Chair, Tenure committee in IST, Spring 2000.

Committee work at the U. of Nottingham (selected)

Director of Studies, Masters in Intelligent Systems, February, 1999 to September 1999.
Web foreman, School of Psychology, January 1999 to September 1999.
Director, Institute for Applied Cognitive Science, August 1998 to September 1999. HCI Studies
Director for Psychology, IT MSc degree, ICL Institute of IT, U. of Nottingham, 1997 to 1999.
International Admissions Tutor, Dept. of Psychology, Spring 1994 to September 1999.
Occasional Student Examinations Officer, Spring 1995 to Spring 1999. (Equivalent to Director of studies for visiting and part-time students.)
Department Computing Sub-committee, Spring 1994 to September 1999.

Professional and honorary society memberships

Association for Computing Machinery
Special interest group on computer-human interaction (SIGCHI)
American Association for Artificial Intelligence (AAAI)
Association for Psychological Science
Brain and Behavioral Sciences, Associate, since October, 2004.
British Psychological Society
Chartered Psychologist, since 1997.
Cognitive Science Society
Human Factors and Ergonomics Society
Institute of Electrical and Electronics Engineers
Computer Society
Systems, Man, and Cybernetics Society
League for Programming Freedom
Society of the Study of Artificial Intelligence and Simulation of Behavior (AISB)

Eta Kappa Nu (electrical engineering)
Phi Kappa Phi (scholastic)
Shorter Board (leadership)
Sigma Xi (research)
Tau Beta Pi (engineering)

Teaching and Advising

Primary modules taught, co-taught, or convened (organized). * indicates new courses developed.

At Penn State

IST 597*: Simulating human behavior
PSY 524: Cognitive Pro-seminar (one week of semester course, biannually)
IST 597D: HCI models and theories (Guest lecture)
IST 594*: Symposium on Cognitive Modeling

IST 590*: Research Colloquium (Professional seminar version)
IST 402*: Emerging Technologies: Models of human behavior
IST 331*: Organization and design of information systems: User and system principles (The User)
IST 230*: Language, logic, and discrete math
IST 110: Introduction to information sciences and technology

At the University of Nottingham

(C8 is Psychology; G5 undergraduate computer science, and G6 graduate computer science)

C8 D OEO: Issues in ergonomics
C8 1 HBP*: Introduction to British psychology
C8 C XCE: People and computers in the workplace
C8 C DPC*: Programming cognitive models
C8 D EAI*: Exploring architectures for AI
G5 B UID: User interface design
G6 D IHF: Introduction to human factors
G6 D COG: Introduction to cognitive psychology
C8 C XAR: Cognitive architectures
C8 3 TUB*: Cognitive modelling
C8 C XES: Expert systems
C8 2 COG: Cognitive psychology
G6 D FAI: Foundations of AI
C8 1 IA A&B: Introduction to AI
C8 3 XPL: Lisp & cognitive modeling
Problem solving and visual cognition*, Second year tutorial
C8 2 MH A&B*: The keystroke level model

At CMU

Chairman and founder, *Interfacing the Science and the Profession* seminar series, Department of Psychology, CMU, 1991.

Current students

Sue Kase (IST PhD, to be awarded December 2008).
Jong Kim (Industrial Engineering PhD, co-advisor, to be awarded August 2008).
Andrew Reifers (IST PhD, co-advisor, expected December 2010).
Bill Stevenson (IST PhD expected May 2010).
Mark Cohen (IST PhD expected August 2008).
Chris Allen (CSE MS, co-advisor, expected August 2009).

Thomas George (IST PhD committee)
Joshua Gross (IST PhD committee).

Previous students

Supervised PhD students

Roman Belavkin (CS PhD July 2003, co-supervised with David Elliman at Nottingham).
Gordon Baxter (Psy PhD December 2000, co-supervised by Fernand Gobet at Nottingham).

Gary Jones (Psy PhD 1998, co-supervised by David Wood).
David Golightly (Psy PhD 1999, co-supervised by David Gilmore).

Externally examined PhD students

Duncan Brumby (University of Wales/Cardiff, external examiner, HCI PhD, 2005).
Tossapon Boongeon (Cranfield University, external examiner, Intelligent Systems, PhD 2004).
Dan Allsopp (Cranfield University, external examiner, Intelligent Systems, PhD 2003).
Ed Butler (internal examiner for Psy PhD May 1999 and June 2000).

Supervised MS and MSc students

Maik Friedrich (U. of Bamberg, CS, MS May 2008, co-supervised with Prof. Dr. Ute Schmidt).
Urmila Kukreja (CSE MS, December 2004).
Kevin Tor (CSE MS, May 2004).
Doug Hogan (CSE MEng, May 2004, co-supervised with John Hannan).
Andrew Freed (CSE BS/MS Honors May 2003).
Atin Bansal (CSE MS, December 2002).
Peter Lonsdale (MSc in Intelligent Knowledge-Based Systems, 1999).
Rajinder Singh Rajoo (MSc in IKBS, 1997).
Jalal Rassouli (MSc in IKBS, 1995).
Roberto Ong (MSc in Intelligent Knowledge-Based Systems, 1994).

Visiting scholars and post-docs

Dr. Olivier Georgeon (since March 2008).
Maik Friedrich (visiting CS student from the University of Bamberg, May 2007 to December 2007).
Dr. Dirk van Rooy (March 2001 to October 2002).
Dr. Lucio Inguscio (visiting scholar from Psychology, The University of Rome "La Sapienza",
January to June 2004).
Emma Norling (visiting CS student from the University of Melbourne, March to June 2004).
Ellen Bass (visiting IE student from Georgia Tech. October 1994 to June 1995).

Previous committees

Georgios Christou (Tufts Computer Science, PhD committee, May 2007).
Damodar Bhandarkar (Industrial Engineering, PhD, August 2008).
Theodore Kinney (Psychology, PhD, March 2007).
Boyan Brodaric (GIS PhD Comprehensive exam committee, 2000-2004).
Dan Cassenti (Psy PhD committee member, PhD 2004).
Steve Jax (Psy Master's committee, MS 2001).
Marios Avraamides (Psy PhD committee, May 2002).

Undergraduate theses

Alex Wood (senior IST thesis May 2003).
Jason Cornwell (Psy BS honors thesis 2001).

5 Diplomas in Applied Psychology, 1994 to 1999. 3 Practicum visiting scholars from German CS Departments, 1994 to 1999.

Other teaching activities

Seminars on Scientific writing and on HCI at TU/Chemnitz, Fall 2005.

Several lectures of Introduction to Cognitive and Brain Science, and a graduate seminar on cognitive science in Computer Science, Tufts University, Spring 2006.

Mentor, Women in Science and Engineering Research program, since Spring 2000.

Mentor, Minority Undergraduate Research Experience, since Spring 2002.

The Psychological Soar Tutorial (with Richard M. Young): EuroSoar 7, 8, 9 Workshops, 1993 to 1995; AISB Spring Symposium Series, 1994, 1996; 1997; HCI '94; HCI International 1995; European Workshop on Cognitive Modeling, 1st (1996) and 2nd (1998); Cognitive Science Conference, 1999. Given as staff development, U. of Hertfordshire, 1998. Used by others to teach cognitive modelling in Australia, Japan, Scotland, and Bulgaria.
(with Tony Kalus and Richard Young) Fifth International Conference on Cognitive Modeling, 2003.

The Herbal High Level Behavior Representation Language Tutorial (with Mark Cohen and others): Behavior Representation in Modeling and Simulation Conference 2005.
Dstl, Farnborough, June 2006. (and ACT-R)

Research Grants

Lifetime total of \$4,413k as PI.

- Office of Naval Research (January 2008 to September 2010). Linking UK Content Expertise with Computer-Based Analysis for Prediction of Individual and Group-Related Activities. Weiss, PI, Ritter (Subcontractor-CoPI). Approximately \$150k out of \$500k.
- Office of Naval Research. (June 2007 to June 2009). Establishing a novel training paradigm by investigating learning and forgetting of procedural skills. Ritter (PI), Koubek (Co-PI), Kim (named researcher). \$168k.
- Office of Naval Research. (October 2005 to September 2008). Real world behavioral modeling with the Herbal high-level language. Ritter (PI), Haynes (Co-PI). \$764k.
- Office of Naval Research. (October 2005 to September 2008). Model and study of threatening tasks and fatigue. Ritter (PI), Klein (Co-PI). \$380k.
- UK MoD. (May 2003 to March 2008). Improving the representation of human variability within computer generated forces. PI: Agent Oriented Software Limited. 2 year total to PSU \$59k with \$2.5k + \$40k + \$250k extensions.
- DMSO. (2004). Human Performance in Modeling and Simulation. PI: Agent Oriented Software. \$46k.
- Office of Naval Research. (January 2003 to December 2005). Integrated explanation and visualization for intelligent synthetic forces. Jones, R. M., & Taylor, G. (PIs), with Ritter and Haynes (sub-contract). \$667k, with \$181k to PSU.
- Office of Naval Research. (January 2003 to September 2005). Designing, building, and testing behavioral moderators with the ACT-R cognitive architecture. Ritter (PI), Klein (Co-PI). \$541k.
- Naval Air Warfare Center (2002). Dynamic task allocation. Dr. J. Wise (PI for ARL), Ritter (Co-PI). Naval Air Warfare Center Aircraft Division. \$25k.
- Lucent Foundation Funding (2002). Niche search engine for mobile search. Giles (PI), Ritter (Co-PI). \$50k.
- Office of Naval Research. (November 2001 to May 2005). An architectural overlay: Modifying an architecture to help cognitive models understand and explain themselves. Ritter (PI), Haynes (Co-PI). \$228k.
- DARPA. (May 2001 to September 2002). Using cognitive models to examine human-robot interfaces: An exploratory study. Ritter (PI). \$198k.
- Office of Naval Research. (March 2001 to September 2001). Designing behavioral moderators for cognitive architectures. Ritter (PI), Quigley, McNeese, and Klein (Co-PIs). \$74.9k.
- Office of Naval Research (January 2001 to September 2001). Testing an interface to explain cognitive models to experts. Ritter (PI). \$32k.
- DERA. April 2000 to September 2000. Tasks toward supporting realistic synthetic forces behaviour representation. Ritter (PI). £11.5k.
- DERA. Techniques for modelling human performance in synthetic environments accepted as: A detailed review of approaches that might be used to model human behaviour predominantly, although not exclusively, in a military context. (1999). Ritter (PI) with Shadbolt, Elliman, Young, and Gobet (Co-PIs). £19.9k.
- DRA. Computer support for rapid decision making using Soar. (June 1994 to June 1997). Gilmore and Ritter (joint-PIs). £176k.
- JCI Diagrammatic reasoning grant (January 1993 to June 1994). Ritter and Bibby (joint PIs). Approximately £200k.

US Air Force Laboratory Fellowship, Fall 1988 to Spring 1992. US\$ 129k.

Other Support (selected)

- NSF Teragrid. 2008. Visualizing the parameter space of a serial subtraction cognitive model. 30,000 units of supercomputer time. Sue Kase, Co-PI. NSF Teragrid. 2007. Optimizing the fitting of a serial subtraction cognitive model. 10,000 units of supercomputer time. Extended to 30,000 units. Sue Kase, Co-PI.
- ARL (May 2003 to May 2005). Optimizing the fit of cognitive models using genetic algorithms. CRADA for 2,500 hours of supercomputer time.
- The Office of Undergraduate Education, Summer Session Enhancement Fund. Summer, 2002. Support for two students in Summer Undergraduate Research Fellowship program. \$3k.
- ONR travel grant. January, 2002. To attend ONR Contractors meeting on Cognitive Architectures. Orlando, FL. \$1.1k.
- DARPA/NSF travel grant. September 2001. To attend DARPA/NSF Study on Human-Robot Interaction, San Luis Obispo, CA. \$1.1k.
- Penn State Fund for Excellence in Learning and Teaching (FELT). (July 2001 to July 2002). Java-based teaching of mathematics in information sciences and technology. \$3.2k.
- Lockheed/Martin. 2000. with Lambert. Research in advanced human-computer interaction: Future applications of cognitive models. \$7k.
- KPN Research (NL). June to September 2000. Building a Sim-eye and Sim-hand in Visual Basic. \$5.6k.
- Soar Technology. March 2000. Human-computer interface issues. \$3.1k.
- President's fund for Undergraduate Research (Penn State). January 2000. with Amanda Spink. How people search the web. \$2k.
- Lockheed/Martin. 1999. with Lambert. Research in advanced human-computer interaction: Future applications of cognitive models. \$5k.
- Defence Science and Technology Organisation (Australia). January 1999. with Prof. Shadbolt. Cognitive modelling requirements for operational research simulations. \$AUS 10k.
- Engineering and Physical Science Research Council; US Army Research, Development, and Standardization Group (UK); and US Air Force European Office of Aerospace Research and Development. March 1993. with Prof. Young, to support the 2nd European Conference on Cognitive Modelling. \$7.3k.
- Enterprise in Higher Education grant to develop the Soar Tutorial (April 1995 to April 1997). £2k.
- Social and Economic Research Council. 1993. Support for the EuroSoar7 workshop. £800.

Open Proposals

- Office of Naval Research (August 2008). White paper: Understanding PTSD: A Way Forward through Predicting Willingness to Participate and Action. Ritter, F. E., & Morgan, J. H.
- Army Research Institute (June 2008). White paper: A Problem Space-Based SUAS Commander Tutor. Ritter, F. E., & Morgan, J. H.



Publications

Drafts of most papers are available at acs.ist.psu.edu/papers/ .

Book series

Series editor, *Oxford Series on Cognitive Models and Architectures*, Oxford University Press, since June 2003. 3 books published, 1 book(s) in press, 2 book(s) under contract, and 4 book(s) under review or in process.

Books and special issues

- Ritter, F. E., & Churchill, E. F. (under contract December 2005). *The ABCS of HCI*. 222 + xii pages. MIT Press.
- Ritter, F. E., Nerb, J., O'Shea, T., & Lehtinen, E. (Eds.), (2007). *In order to learn: How the sequence of topics influence learning*. New York, NY: Oxford University Press.
- Ritter, F. E. [panel member], (2007). Committee on Human-System Design Support for Changing Technology. *Human-system integration in the system development process: A new look*. Richard W. Pew and Anne S. Mavor, editors. National Research Council, National Academy Press. Washington DC.
- Ritter, F. E., Shadbolt, N. R., Elliman, D., Young, R., Gobet, F., & Baxter, G. D. (2003). *Techniques for modeling human performance in synthetic environments: A supplementary review*. Wright-Patterson Air Force Base, OH: Human Systems Information Analysis Center.
- Ritter, F. E., & Young, R. M. (2001). Embodied models as simulated users: Introduction to this special issue on using cognitive models to improve interface design. *International Journal of Human-Computer Studies*, 55, 1-14.
- Ritter, F. E., & Young, R. M. (Eds.). (1998). *Proceedings of the Second European Conference on Cognitive Modelling*. Thrumpton (UK): Nottingham University Press.

Refereed journal and scholarly articles

- Ritter, F. E., & Bibby, P. A. (2008). Modeling how, when, and what learning happens in a diagrammatic reasoning task. *Cognitive Science*, 32, 862-892.
- Haynes, S. R., Cohen, M. A., Ritter, F. E. (accepted pending revisions, November 2006). Design patterns for explaining intelligent systems. *International Journal of Human-Computer Studies*.
- Ritter, F. E., Kukreja, U., & St. Amant, R. (2007). Including a model of visual processing with a cognitive architecture to model a simple teleoperation task. *Journal of Cognitive Engineering and Decision Making*. 1(2). 121-147.
- St. Amant, R., Horton, T. E., & Ritter, F. E. (2007). Model-based evaluation of expert cell phone menu interaction. *ACM Transactions on Computer-Human Interaction*, 14(1), Article 1 (May 2007), 24 pages.
- Kukreja, U., Stevenson, W. E., & Ritter, F. E. (2006). RUI—Recording User Input from interfaces under Windows and Mac OS X. *Behavior Research Methods*. 38(4). 656–659.
- Ritter, F. E., Van Rooy, D., St. Amant, R., & Simpson, K. (2006). Providing user models direct access to interfaces: An exploratory study of a simple interface with implications for HRI and HCI. *IEEE Transactions on Systems, Man, and Cybernetics, Part A: Systems and Humans*. 36(3). 592-601.
- Ritter, F. E., Freed, A., & Haskett, O. (2005). User information needs: The case of university department web sites. *ACM interactions*. 12(5). 19-27.
- St. Amant, R., Freed, A. R., & Ritter, F. E. (2005). Specifying ACT-R models of user interaction with a GOMS language. *Cognitive Systems Research*, 6(1), 71-88.

- Ritter, F. E., & Wood, A. B. (2005). Dismal: A spreadsheet for sequential data analysis and HCI experimentation. *Behavior Research Methods*, 37(1), 71-81.
- Ritter, F. E. (2004). Choosing and getting started with a cognitive architecture to test and use human-machine interfaces. *MMI-Interaktiv-Journal's* special issue on Modeling and Simulation in HMS. 7. 17-37. [in English, abstract in German] useworld.net/mmij/musimms
- Cheyne, T., & Ritter, F. E. (2001). Targeting respondents on the Internet successfully and responsibly. *Communications of the ACM*, 44(4), 94-98.
- Ritter, F. E., Baxter, G. D., Jones, G., & Young, R. M. (2000). Supporting cognitive models as users. *ACM Transactions on Computer-Human Interaction*, 7(2), 141-173.
- Jones, G., Ritter, F. E., & Wood, D. J. (2000). Using a cognitive architecture to examine what develops. *Psychological Science*, 11(2), 93-100.
- Kuk, G., Arnold, M., & Ritter, F. E. (1999). Using event history analysis to model the impact of workload on an air traffic tactical controller's operations. *Ergonomics*, 42(9), 1133-1148.
- Nerb, J., Ritter, F. E., & Krems, J. (1999). Knowledge level learning and the power law: A Soar model of skill acquisition in scheduling. *Kognitionswissenschaft [Journal of the German Cognitive Science Society] Special issue on cognitive modelling and cognitive architectures*, 8(1), D. Wallach & H. A. Simon (eds.). 20-29.
- Delaney, P. F., Reder, L. M., Staszewski, J. J., & Ritter, F. E. (1998). The strategy specific nature of improvement: The power law applies by strategy within task. *Psychological Science*. 9(1). 1-8.
- Bass, E. J., Baxter, G. D., & Ritter, F. E. (1995). Creating models to control simulations: A generic approach. *AI and Simulation of Behaviour Quarterly*, 93, 18-25.
- Ritter, F. E., & Major, N. P. (1995). Useful mechanisms for developing simulations for cognitive models. *AI and Simulation of Behaviour Quarterly*, 91(Spring), 7-18.
- Ritter, F. E., & Larkin, J. H. (1994). Developing process models as summaries of HCI action sequences. *Human-Computer Interaction*, 9(3), 345-383.
- Reder, L. M., & Ritter, F. E. (1992). What determines initial feeling of knowing? Familiarity with question terms, not the answer. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 18(3), 435-451. (This paper was also reviewed in the Dutch paper *NRC Handelsbad*, similar to the *Wall Street Journal*, in August 1992.)

Papers submitted, under revision, or in preparation

- Ritter, F. E. (invited, due September, 2008). Frontiers of hybrid model-based studies in Cognitive Science: A modest research agenda. *Journal of Japanese AI Research*.
- Ritter, F. E., Bennett, J. M., Kase, S. E., Rodrigues, I., Klein, L. C. (submitted, May, 2008). Cognitive performance on a serial subtraction task.
- Ritter, F. E., Bittner, J. L., Kase, S. E., Evertsz, R., Pedrotti, M., & Busetta, P. (submitted June 2008). CoJACK: A high-level cognitive architecture with demonstrations of moderators, variability, and implications for situation awareness

Encyclopedia chapters

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- Ritter, F. E. (1992). *Unified Theories of Cognition: One and one-quarter years later* (Tech. Rep.) CMU-CS-92-007.2. School of Computer Science, Carnegie-Mellon University.

- Ritter, F. E. (1992). TBPA: A methodology and software environment for testing process models' sequential predictions with protocols. Doctoral dissertation, Carnegie-Mellon University. Also available as School of Computer Science Tech report CMU-CS-93-101.
- Ritter, F. E. (1991). How the Soar interface uses Garnet. Video (2 min.) shown at the Garnet user interface development environment special interest subgroup meeting at the 1991 Human Factors in Computing Systems Conference (CHI'91).
- Ritter, F. E. (April, 1991). The Developmental Soar Interface. Video (27 min.) presented to the CMU Soar Research Group.
- Ritter, F. (1987). OREO: Orienting electrical circuits for qualitative reasoning, (Tech. Rep.) #6560. BBN Laboratories.

Manuals, published software, and online resources (selected)

- Cohen, M. A. & Ritter, F. E. (2004). Herbal Tutorial. (Tech. Report No. 2004-2). Applied Cognitive Science Lab, School of Information Sciences and Technology, Penn State. acs.ist.psu.edu/reports/cohenR04.pdf.
- Councill, I. G., Morgan, G. P., & Ritter, F. E. (2004). dTank: A competitive environment for distributed agents (Tech. Report No. 2004-1). Applied Cognitive Science Lab, School of Information Sciences and Technology, Penn State. acs.ist.psu.edu/acs-lab/reports/councillMR04.pdf.
- Ritter, F. E. & Shiskowski, N. (2002). *The ACT-R FAQ*, acs.ist.psu.edu/act-r-faq. Updated since 2006 with Jong Kim.
- Ritter, F. E., Wood, A., et al. (2001). The Dismal Spreadsheet. Part of the GNU Emacs Distribution at www.gnu.org/software/dismal/ Also available from numerous archives.
- Ritter, F. E. & Young, R. M. (1994, last revision March 2003 with Tony Kalus). Psychological Soar Tutorial. Computer programs and overheads. Available at acs.ist.psu.edu/nottingham/pst-ftp.html .
- Baxter, G. D., & Ritter, F. E. (1995). *The Soar FAQ*, acs.ist.psu.edu/soar-faq . Updated semi-annually, from 1999 to 2002 with Alex Wood. Updated currently with Jong Kim.
- Awarded a "Key Resource Award" viewable at www.links2go.com/award/Soar .
- Ritter, F. E. (1992). Multiple forms-mode. Available from The Ohio State University elisp archives on archive.cis.ohio-state.edu as file `pub/gnu/emacs/elisp-archive/modes/multi-forms-mode.1.4.tar.Z` (last checked 1998).
- Bates, D., Kademan, E., & Ritter, F. E. (Fall 1990, last revised with my help Fall 1991). S-mode for GNU Emacs. Available from the Statlib software archive (S is a statistics package, Statlib is statlib@lib.stat.cmu.edu). Now part of the ESS (Emacs speaks statistics) package.
- Ritter, F., & Panagos, J. (1987). TRIO User's Handbook (Tech. Rep.) 6206. BBN Laboratories.
- Ritter, F., & Panagos, J. (1986). The Yale Loop package: A clause based loop written in Common Lisp. Available from CL-Utilities-request@cs.cmu.edu, or via anonymous FTP from <ftp.cs.cmu.edu> as file `/afs/cs/user/mkant/Public/Lisp/code/iter/loop/yloop/yloop.cl` and 12 mirror sites (last checked August 1998).

Service talks (selected)

- Ritter, F. E. (2007). Academic CVs, research project relationships, and interdisciplinary research. Office of Sponsored Programs Staff development series.
- Ritter, F. E., & Kase, S. (2006). Gaming environments: How they get you to play and keep you playing. Talk presented to the Gaming for girls: Digital storytelling and so much more summer camp for middle school girls in Centre County.
- Also, in 2007, to Action Potential Science Experience, Create Your Own Virtual Adventure.
- Ritter, F. E. (2005). Cognitive models. Talk presented to Chi Psi, psychology honorary society.

- Ritter, F. E. (2005). Human error or system error?, talk presented to students at the Governor's School on Information Technology, July, 2000; July 2001; July 2003; July 2004; July 2005.
- Ritter, F. E. (2003). A new relationship between copyright, trade secrets, and freedom of speech on the Internet: The case of CyberPatrol. Presented to the Huntingdon, PA Rotary Club, 22 April.
- Ritter, F. E. (October 2002). Artificial Intelligence: The wave of the future. Four lectures at the Institute for Learning in Retirement, Bradley University.
- Ritter, F. E., McNeese, M. D., van Rooy, D. (2001). Conducting a usability analysis. <Web2001> a conference for penn state web professionals. [sic]
- What does a scientist do?, talks presented to six classes at Washington Grade School, Peoria, IL, March, 1994.

Published workshop papers and posters (selected)

- Kim, J., & Ritter, F. E. (2007). Automatically recording keystrokes in public clusters with RUI: Issues and sample answers. In *Proceedings of the 29th Annual Conference of the Cognitive Science Society*. 1787. Austin, TX: Cognitive Science Society.
- Girouard, A., Smith, N. W., & Ritter, F. E. (2006). Lessons from decompiling an embodied cognitive model. *Cognitio 2006 Workshop*. <http://cognitio.uqam.ca/2006/index.php?section=posters&lng=en>
- Kim, J., Ritter, F. E., Koubek, R. J. (2006). ESEGMAN: A substrate for ACT-R architecture and an Emacs Lisp application. In *Proceedings of ICCM - 2006- Seventh International Conference on Cognitive Modeling*. 375. Trieste, Italy: Edizioni Goliardiche.
- Reifers, A., Schenck, I., Ritter, F. E., & Inguscio, L. (2005). Using ACT-R to progress theories of pre-attentive visual search. In *Proceedings of the 12th ACT-R Workshop*. Universita degli Studi di Trieste, Italy.
- Ritter, F. E., Reifers, A., Klein, L. C., Whetzel, C., Schoelles, M., Quigley, K. (2005). The effects of pre-task appraisal and caffeine on cognition: Data and models. In *Proceedings of the 12th ACT-R Workshop*. Universita degli Studi di Trieste, Italy.
ABCS Research Group, Max Planck, Berlin (November, 2005).
- Reifers, A., Ritter, F., Klein, L., Whetzel, C. (2005). Modeling the effects of caffeine on visual signal detection (VSD) in a cognitive architecture. Poster presented at "Attention: From Theory to Practice" (A festschrift for Chris Wickens).
- Inguscio, L., Marucci, F. S., Ritter, F. E. (2004). Il sistema di produzione ACT-R/PM: Un modello simulativo dei processi percettivo-motori. [The ACT-R production system: A model for simulating perceptual-motor processing.] *Congresso Nazionale della Sezione di Psicologia Sperimentale*. www.unipa.it/fracax/documenti/in_o_06_inguscio.pdf [abstract, in Italian]
- Haynes, S. R., Councill, I. G., & Ritter, F. E. (2004). Responsibility-driven explanation engineering for cognitive models. In R. Jones (Ed.), *AAAI Workshop on intelligent agent architectures: Combining the strengths of software engineering and cognitive systems*. 46-52. Menlo Park, CA: AAAI Press.
- Sun, S., Councill, I., Fan, X., Ritter, F. E., & Yen, J. (2004). Comparing teamwork modeling in an empirical approach. In *Proceedings of the Sixth International Conference on Cognitive Modeling*. 388-389. Mahwah, NJ: Erlbaum.
- Ritter, F. E. (2003). Comments on Grant and Roberts & Paschler, social processes in validation, as part of a Symposium on Model fitting and parameter estimation, notes included in the *Proceedings of the ACT-R Workshop*. 129-130.
- Jones, G., & Ritter, F. E. (2000). Over-estimating cognition time: The benefits of using a task simulation. In *Simulating Human Agents, American Association for Artificial Intelligence Fall 2000 Symposium Series*. 67-74. Menlo Park, CA: AAAI Press.

- Ritter, F. E. (2000). A role for cognitive architectures: Guiding user interface design, contribution to the Applications of Cognitive Architectures panel, slides included in the *Proceedings of the Seventh Annual ACT-R Workshop*, p. 85-91. Department of Psychology, Carnegie-Mellon University.
- Ritter, F. E., & Young, R. M. (1999). Moving the Psychological Soar Tutorial to HTML: An example of using the Web to assist learning. In D. Peterson, R. J. Stevenson, & R. M. Young (Eds.), *Proceedings of the AISB '99 Workshop on Issues in Teaching Cognitive Science to Undergraduates*. 23-24. The Society of the study of Artificial Intelligence and Simulation of Behaviour.
- Ritter, F. E., & Wallach, D. P. (1998). Models of two-person games in ACT-R and Soar. In *Proceedings of the Second European Conference on Cognitive Modelling*. 202-203. Thrumpton: Nottingham University Press.
- Ritter, F. E. (1993). Three types of emotional effects that will occur in cognitive architectures. Workshop on architectures underlying motivation and emotion, The University of Birmingham 11-12 August. Also presented as a colloquium at the MRC-APU in Cambridge, October, 1993. Ritter, F. E. (May, 1992). Theoretically guided semi-automatic routine protocol analysis. Talk presented at the CHI '92 Doctoral Consortium. Abstract included in the proceedings.
This talk was also presented as colloquium at the U. of York, the U. of Nottingham, and Queen Mary and Westfield College in April 1992.
- Reder, L. M., & Ritter, F. E. (1988). Feeling of Knowing and Strategy Selection for Solving Arithmetic Problems. *Proceedings of the Thirty-First Annual Meeting of the Psychonomics Society*. Psychonomic Society.

Seminars and presentations (selected)

- Ritter, F. E., Haynes, S. R., & Cohen, M. A. (2008). Herbal: Improved modeling through using a High-level behavior representation language to support reuse and maintenance. Presented at the AFOSR Joint Cog Sci/Software Engineering Workshop, July 2008.
- Ritter, F. E., Evertsz, R., Busetta, P., Pedrotti, M., Bittner, J. L., & Kase, S. (2008). Agent-based approaches to macrocognition I: Extending a BDI architecture to create a cognitive architecture: Design, creation, validation, and lessons (CoJACK, a less hairy reasoner). Presented at: ARL Workshop on Developing and Understanding Computational Models of Macrocognition.
- Ritter, F. E., Evertsz, R., Busetta, P., Pedrotti, M., & Bittner, J. L. (2008). CoJACK: Achieving Principled Behaviour Variation in a Moderated Cognitive Architecture. Joint Systems and Analysis Group, Modeling and Simulation Technical Panel, Computer Generated Forces Workshop. The Technical Cooperation Program (TTCP).
- Ritter, F. E. (2008). *Human-System Integration in the System Development Process*, presented at QinetiQ Malvern. March 19, 2008.
- Ritter, F. E., & Bittner, J. (2008). *IHBR Science Demo: Tests of Moderators in CoJACK*, presented at IHBR review at Warminster, UK.
- Cohen, M. A., Ritter F. E., Haynes, S. R. (2007). Using a high-level behavior representation language and graphical development environment to teach cognitive modeling and agent programming. Presented at the 2007 Annual Meeting of the Pennsylvania Association of Computer Information Science Educators, Lock Haven University.
- Ritter, F. E. (2006). Some stress theories: Terms, tasks, models, theories, and overlays. ACT-R DARPA BICA 2006 Workshop, 10-11 Feb 2006. Charles River Analytics, March 2006. Bolt Beranek and Newman, March 2006.
- Ritter, F. E. (2006). Some new components for an automatic user for testing human-computer interfaces. Computer Science Department Colloquium Series, Tufts University. Middlesex University, November 2006.

- Ritter, F. E., Haynes, S. R., Cohen, M. A. (2005). Making Soar More Articulate and Modeling More Affordable through Explanation, Interaction, & Environment. ONR Affordable Human Behavior Modeling Workshop, 2 June 2005.
- Ritter, F. E. (August, 2004). Projects modeling architectural changes. Human Research and Engineering Directorate, Army Research Lab, Aberdeen Proving Ground.
- Ritter, F. E., Klein, L. C., Reifers, A., & Ceballos, R. (2004). The effects of pre-task appraisals and caffeine on cognition: Data and models. Presentation and abstract at ONR Neural Computation 2004 Annual Investigator Conference, U. of Nevada at Reno, August 20 to August 22. (invited from another program.)
- Ritter, F. E., Freed, A., & Haskett, O. (2004). User information needs: The case of university department web sites. Seminar presented to the Department of Information Science, U. of Melbourne.
Also to Allgemeine Psychologie und Arbeitspsychologie [General and Industrial Psychology group], TU-Chemnitz, 8 November 2005.
- Ritter, F. E., Klein, L. C., Quigley, K. S., Council, I. G., Avraamides, M. N., Reifers, A. L., Whetzel, C. A., Simpson, K., Stine, M. M., Ceballos, R. M., Morgan, G. P., & Ghandi, M. (2003). Using cognitive modeling to study behavior moderators: Pre-task appraisal, anxiety, and caffeine. ONR Cognitive and Computational Models of Cortex Workshop, November, 2003. (invited)
also presented at RPI's series on "Issues in Cognitive Science", January 2004.
- Ritter, F. E. (2003). Embodied models as simulated users, eyes, hands, and hearts. Computer Science Colloquium, North Carolina State University. May 27, 2003
- Ritter, F. E. (2002). A simple, reusable, validated model of pre-task appraisal and anxiety. ONR Cognitive and Computational Models of Cortex Workshop, September, 2002. (invited)
- Ritter, F. E. (2002). Capabilities in Applied Cognitive Science at Penn State. Talk presented at the Institute for Defense Analysis, Alexandria, VA.
- Ritter, F. E., Mudgett, D. R., & Freed, A. R. (May 2002). Developing and finding Java and HTML resources for teaching discrete math. Penn State Teaching and Learning Colloquy 2002.
- Ritter, F. E. (2001). Preliminary example applications of cognitive models to telephone design. Talk presented at the Naval Research Lab.
- Ritter, F. E. (1998). Extending user interface management systems to support cognitive models as users. Colloquia presented at Department of Informatik [Computer Science], Technische Universität Chemnitz. (February 1999). Department of Computer and Information Science, The Ohio State University. School of Information Sciences and Technology, Pennsylvania State University. Department of EECS, U. of Illinois at Chicago. ESRC Centre for Research in Development, Instruction, and Training, U. of Nottingham. Applied Psychology Program, George Mason University. DSTO. (Australia), HCI Institute, Swinburne Inst. of Technology. IPO, Technical University of Eindhoven. Department of Computer Science and Engineering, Penn State.
- Ritter, F. E. (1998). Discussant, Panel on procedural vs. declarative memory, *Fifth Annual ACT-R Workshop*, Carnegie-Mellon University.
- Ritter, F. E. (October, 1997). Overview of methodologies for studying order effects. Plenary meeting, European Science Foundation's Programme on Learning in Humans and Machines. Mannheim, Germany.
- Ritter, F. E. (1995). What cognitive architectures can provide HCI. Colloquium presented at Ergonomics Unit, University College/London.
- Ritter, F. E. (1994). Using process models as summaries of HCI data, colloquium presented at the Department of Psychology, U. of York, LRDC (U. of Pittsburgh), and Armstrong Lab, Brooks AFB.
- Ritter, F. E. (September, 1988). "ITS and Modeling the Seibel Task in Soar". Invited presentation at the Air Force Human Resources Lab, Cognitive Skills Assessment Branch, Brooks AFB.

Ritter, F. E. (1985). "Simulated Annealing as a Function Minimization Technique" and "Simulated Annealing as a Planning Technique". Presented as seminars in a series on "Genetic and Other Probabilistic Algorithms" at BBN, and as a guest lectures to CS 113: Artificial Intelligence (graduate level course) at Brandeis University, October-November 1985.

Interesting documents and unpublished papers

Ritter, F. E. (2001). Guide to living in State College. Unpublished 18 p. document. Updated yearly www.frankritter.com/guide/guide2SC.1.html

Ritter, F. E., Reber, R., Ritter, S., Reber, P., Ritter, C., Reder, L. M., Ritter, J. M., Bodenhausen, U., & Etal, E. (1996). The effect of price on gustatory perception of fermented malt beverages. *J. of Irreproducible Results*, 41(3), 18-20.

Ritter, F. E. (1992). How to attend a conference. Presented as colloquia at CMU Psychology "The science meets the profession" colloquium series, and at the Postgraduate workshop at the AISB 1994, 1995, 1996 Spring meetings. Unpublished 4 p. document.

